



## Daniel Island School

2365 Daniel Island Drive  
Daniel Island, SC 29492

<b>Grades</b>	PK-8 Elementary School	
<b>Enrollment</b>	1,242 Students	
<b>Principal</b>	Marty French	843-471-2301
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Below Average

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

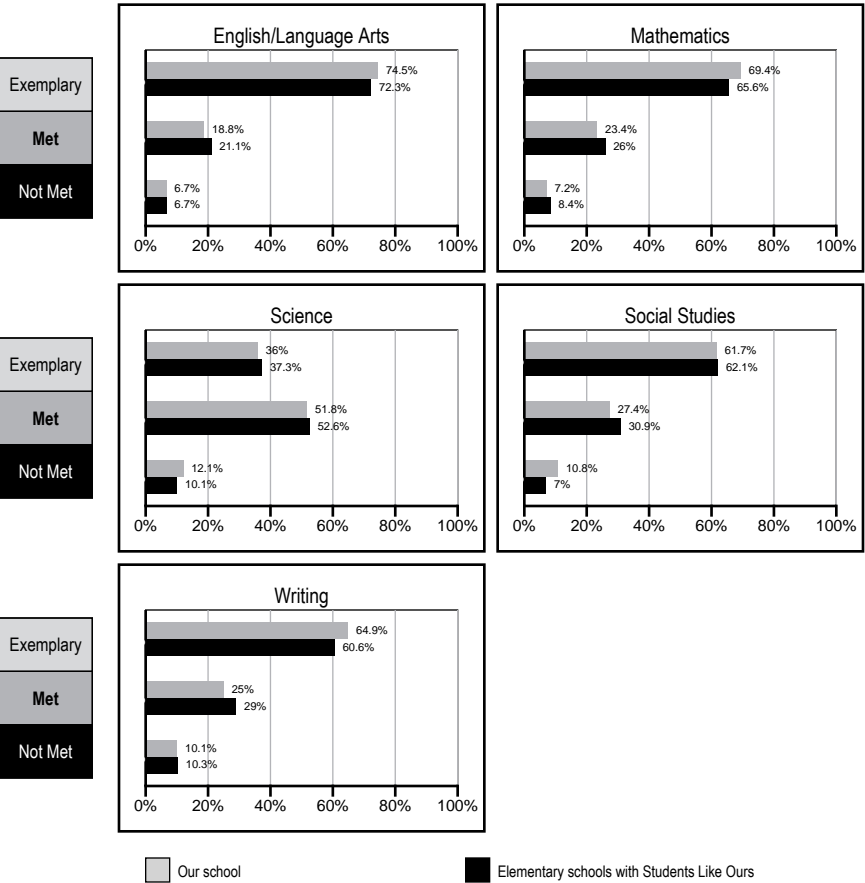
93.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,242)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	0.6%	1.0%
Attendance rate	97.1%	Up from 96.6%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=74)</b>				
Teachers with advanced degrees	63.5%	Up from 60.3%	68.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.1%	Up from 74.3%	90.4%	88.7%
Teacher attendance rate	94.2%	Up from 94.0%	95.1%	95.1%
Average teacher salary*	\$41,595	Up 0.2%	\$49,917	\$47,210
Professional development days/teacher	7.4 days	Up from 5.9 days	9.0 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.9 to 1	21.5 to 1	20.0 to 1
Prime instructional time	90.7%	Up from 90.2%	90.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,517	Down 5.0%	\$6,891	\$7,247
Percent of expenditures for instruction**	64.4%	Down from 65.4%	70.2%	68.2%
Percent of expenditures for teacher salaries**	62.4%	Up from 61.1%	69.4%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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At Daniel Island School (DIS) we enjoy active collaboration with our School Improvement Committee and our Parent /Teacher Association. These organizations help drive our goals and efforts for student achievement and character development. One of our ongoing goals is to enhance the learning environment by promoting respectful behavior among student relationships and interaction. Our school celebrated “Stand Up Day” in February where we encouraged our students to stand up against bully behavior by not being a passive onlooker. We teach our students to Stop, Walk And Talk; talk to one another to give individual voice, talk to seek help, or talk to encourage the one who is being targeted. Our fifth grade students participated in an online Bully Awareness Academy and won first place in the National Contest. Effective communication and interpersonal skills is vital to success, not only in social settings so that our students learn to “get along” with others but also in academic settings so that our students learn to collaborate and share ideas.

Daniel Island School was recognized for earning the state's Palmetto Gold Award for Excellence in Achievement for the third year in a row. We continue to strive for engaging lessons and individual student achievement. DIS recognized 16 Junior Scholars and 5 Duke Tip Scholars during the school year. The district Spelling Bee winner was a 7th grade DIS student, and 7 of our 4th grade students had poetry published in the anthology "Award-Winning Writers of America-2012". We also had 19 students participate in the Regional Qualifier County Robotic Teams Competition.

Our fine arts division was stellar this year. For the first time, we had a student who made the All State Band. DIS also had 3 students in the Region 5 Honor Band, 16 students in different categories of the All County Bands, and 28 students in the All County Elementary Choir or Middle School Chorus. Our School Musical "Into the Woods" was also a big hit. Our Art Department recognized over 125 students in our Art Walks and we had 20 students who had artwork displayed at the Coastal Carolina Fair.

In athletics, we promoted involvement with Hanahan High School where several of our students played on the varsity and junior varsity sports teams.

This was our initial year to adopt a community assisted living home. Our students visited the residents while performing for Veteran's Day and the residents visited us to offer an audience for the dress rehearsal of our school musical. It was fantastic to see the interaction and care exchanged between the generations.

We strive to develop caring, problem-solving citizens who will impact our world.

Nicole Newport, SIC Chairperson

Marty French, Principal

	Teachers	Students*	Parents*
Number of surveys returned	50	137	65
Percent satisfied with learning environment	96.0%	71.3%	81.0%
Percent satisfied with social and physical environment	98.0%	78.7%	88.9%
Percent satisfied with school-home relations	96.0%	85.3%	78.1%

\* Only students at the highest elementary school grade level and their parents were included.

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# ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Daniel Island School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	706.3	698.4	657.6	673.5	99.7	99.9
Male	706.1	697.3	656.5	676.8	100.0	100.0
Female	706.6	699.5	658.7	670.6	99.4	99.7
White	714.4	706.7	664.6	683.7	99.7	99.8
African American	652.6	645.8	610.9	620.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	638.8	639.5	610.0	618.1	97.5	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.4	652.8	620.4	625.3	99.3	99.3
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	127	100	8.9	12.2	78.9	91.1
	4	147	100	6.3	17.6	76.1	93.7
	5	152	100	8.3	31	60.7	91.7
	6	96	100	16.3	32.6	51.1	83.7
	7	86	100	14.8	29.6	55.6	85.2
	8	71	100	22.4	16.4	61.2	77.6
2012	3	171	98.8	5.5	14.5	80	94.5
	4	120	100	5.1	19.5	75.4	94.9
	5	152	100	8.7	22.8	68.5	91.3
	6	132	100	13.2	17.1	69.8	86.8
	7	87	100	9.5	25	65.5	90.5
	8	78	100	14.7	33.3	52	85.3
Mathematics							
2011	3	127	100	17.1	20.3	62.6	82.9
	4	147	100	5.6	21.8	72.5	94.4
	5	152	100	14.5	45.5	40	85.5
	6	96	100	15.2	27.2	57.6	84.8
	7	86	100	18.5	24.7	56.8	81.5
	8	71	100	22.4	34.3	43.3	77.6
2012	3	171	99.4	7.2	18.1	74.7	92.8
	4	120	100	3.4	24.6	72	96.6
	5	152	100	10.1	28.9	61.1	89.9
	6	132	100	14	31	55	86
	7	87	100	13.1	23.8	63.1	86.9
	8	78	100	20	37.3	42.7	80
Science							
2011	3	65	100	17.5	28.6	54	82.5
	4	147	100	6.3	52.8	40.8	93.7
	5	76	100	16.2	48.6	35.1	83.8
	6	48	97.9	12.8	51.1	36.2	87.2
	7	86	100	15.9	42.7	41.5	84.1
	8	37	100	14.7	8.8	76.5	85.3
2012	3	85	100	14.6	42.7	42.7	85.4
	4	120	100	11	68.6	20.3	89
	5	76	98.7	9.7	34.7	55.6	90.3
	6	67	100	18.2	40.9	40.9	81.8
	7	87	100	6	28.6	65.5	94
	8	40	97.5	26.3	36.8	36.8	73.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	62	100	16.7	21.7	61.7	83.3
	4	147	100	7	24.6	68.3	93
	5	76	100	8.5	21.1	70.4	91.5
	6	48	100	15.6	46.7	37.8	84.4
	7	86	100	18.3	20.7	61	81.7
	8	34	100	18.2	33.3	48.5	81.8
2012	3	86	98.8	14.3	21.4	64.3	85.7
	4	120	100	10.2	32.2	57.6	89.8
	5	76	100	7.9	26.3	65.8	92.1
	6	65	100	4.7	29.7	65.6	95.3
	7	87	100	9.5	19	71.4	90.5
	8	38	100	8.3	22.2	69.4	91.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	151	100	8.2	27.4	64.4	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	71	100	13.2	33.8	52.9	86.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	151	99.3	10.1	25	64.9	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	78	100	12	30.7	57.3	88

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